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ABSTRACT

This book addresses the need to recognize the critical role of Afrikan women, especially as mothers, looking at the life histories of 21 Afrikan mothers from the Caribbean, Africa, and United Kingdom, and the United States (some of whom have sent their children to African-centered schools and some of whom have sent their children to European schools). Chapter 1, "Methods of Research," explains the research methodology and the process that guided the study. Chapter 2, "A Context for the U.K. Herstories," presents a background to the stories of Afrikan mothers living in the United Kingdom. Chapter 3, "The Herstories of Afrikan Mothers in the United Kingdom," tells the stories of those mothers. Chapter 4, "A Context for the U.S. Herstories," defines the U.S. context of the Afrikan experience by including the construction of the Americas and the holocaust of the indigenous, first nations peoples. Chapter 5, "The Herstories of Afrikan Mothers in the United States," presents these mothers' stories. Chapter 6, "Herstories of Mothers Who Did Not Send Their Children to the Sankofa School," examines the stories of U.S. Afrikan mothers who did not send their children to the Afrikan-centered school. Chapter 7, "An Analysis of the Mother's Experiences," analyzes the stories from an Afrikan-centered perspective. Chapter 8, "Afrikan Intellectualism as a Basis for Institution Building," validates the intellectualism and knowledge of these mothers as a critical part of the continuing attempt to free Afrikan peoples from European control over their spirituality, minds, bodies, energies, and resources. (SM)

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